

Mapping TOEFL ITP scores to the CEFR

This mapping study identified the minimum scores on the TOEFL ITP tests that correspond to the A2, B1, B2 and C1 levels of the Common European Framework of Reference (CEFR). Minimum scores were identified separately for the Listening Comprehension, Structure and Written Expression, and Reading Comprehension sections.

Certificates are available in three levels as proof of achievement of English-language proficiency. Each level corresponds to a CEFR level: C1 (Gold certificate); B2 (Silver certificate); and B1 (Bronze certificate).

The table below presents the scaled cut scores for the TOEFL ITP Level 1 test:

CEFR Levels	TOTAL Minimum TOEFL ITP Scores Level 1 (310 to 677 pts.)	Listening Comprehension	Structure and Written Expression	Reading Comprehension
C1 Proficient User — Effective Operational Proficiency	627	64	64	63
B2 Independent User — Vantage	543	54	53	56
B1 Independent User — Threshold	460	47	43	48
A2 Basic User — Waystage	337	38	32	31

The cut scores represent the minimum scores needed to enter the CEFR levels. These recommendations are based on the results of mapping studies with expert panels and data analyses of test-taker scores.

Their tomorrow starts today

Your English-language program is an international student's first step toward a more promising future. So anything you can do to strengthen their skills will help them on this path. The TOEFL ITP tests give you access to the renowned methodology of the TOEFL test right in your classroom. They let you pinpoint the areas in which your students need help, so you can tailor your teaching to meet those needs. And knowing your students' English skill levels better today gives them the best chance for success tomorrow.

To have the TOEFL ITP tests in your classroom today, contact your local network office:



Using the **TOEFL ITP®** tests for your students today can help you shape their tomorrow

TOEFL ITP Overall Performance Descriptors:

C1

Can understand essential ideas and some difficult and abstract vocabulary in short academic lectures/conversations that require integration and synthesis. Can understand ideas and detailed information in academic written texts, even texts on abstract topics containing low-frequency vocabulary. Can monitor grammatical interactions among elements in complex written sentences. Can recognize less common grammatical forms, such as subjunctive mood and reduced clauses, as well as necessary word choices not specified by general grammatical rules.

B2

Can connect information across utterances from different speakers in short dialogues and can identify main ideas and details when reinforced in lectures and longer conversations. In written texts containing high-frequency academic vocabulary, can connect details and ideas to understand information that is explicitly stated or implied. Can recognize appropriate ways to vary written sentences using appositives, participles and subordinate clauses, and can demonstrate awareness of acceptable variations on basic grammatical rules.

Score descriptors by section are also made available to provide a better understanding of students' English-language proficiency. Visit www.ets.org/toeflitp/scoredescriptors

B1

Can understand clearly reinforced implications and common language functions in short dialogues containing high-frequency vocabulary and common idiomatic expressions. Can understand simple process descriptions and narration in written texts containing high-frequency vocabulary. Can recognize appropriate uses of verbs in common tenses — including passive forms — as well as common linking verbs and expletives, such as "there is." Can recognize the correct structure of a sentence or clause and the appropriate use of infinitives, gerunds and "that" clauses.

A2

Can sometimes understand explicitly stated information in written texts and short dialogues containing simple vocabulary. Can sometimes understand main ideas when they are strongly reinforced in texts and short oral exchanges. In simple contexts, can sometimes select the appropriate verb tense and correctly choose between singular and plural nouns.

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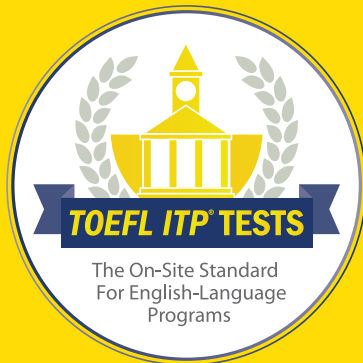
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The **TOEFL ITP®** Assessment Series for your classroom





The power of the *TOEFL*® test in your classroom

The classroom is where it all happens. The *TOEFL ITP*® Assessment Series gives you real insight into your students’ performance so you can shape their tomorrow and help them succeed.

Why the TOEFL ITP tests are the best choice for your students’ future

- ✓ Convenient to use
- ✓ Affordable at any quantity
- ✓ Flexible scheduling for any size group
- ✓ Quick score turnaround
- ✓ Proven track record: reliable and accurate
- ✓ Targeted results that identify areas for improvement

Designed to meet your testing needs and preferences

The TOEFL ITP program was developed to meet the demand from institutions and teachers for a convenient, affordable and reliable method to evaluate the students and curricula of existing English language learning programs.

The TOEFL ITP assessments share the same rich heritage as the *TOEFL*® test — the world’s most widely accepted and respected English-language assessment. The two tests are to be used for separate purposes and administered differently. The TOEFL test is a high-stakes exam administered by ETS for institutions to make high-stakes decisions, such as student admissions. TOEFL ITP tests are administered locally by institutions or ETS Preferred Network offices and can be used for a range of defined purposes.

7 ways you can use the TOEFL ITP tests in your classroom

The TOEFL ITP tests measure core English skills using academic content similar to what is used in actual classroom tasks. This makes the tests an essential tool for:

1. **Placement** in intensive English-language programs requiring academic English proficiency at a college or graduate level.
2. **Progress monitoring** in English-language programs stressing academic English proficiency.
3. **Exiting** English-language programs by demonstrating proficiency in English listening and reading.
4. **Admissions to short-term, non-degree programs in English-speaking countries** where the sending and receiving institutions agree to use ITP scores.
5. **Admissions to undergraduate and graduate degree programs in non-English speaking countries** where English is not the dominant form of instruction.
6. **Admissions and placement in collaborative international degree programs** where English-language training will be a feature of the program.
7. **Scholarship programs**, as contributing documentation for academic English proficiency.

TOEFL ITP scores should not be used in place of *TOEFL iBT*® scores.

Convenient, flexible and reliable

As a teacher or administrator, your time is valuable. That’s why the TOEFL ITP tests offer you unparalleled convenience and flexibility. Because you use your own staff and facilities to administer the test, you choose when you want to test and the size of the test group.

With multiple test forms, you can administer the test throughout the year and as often as you need, and an instruction manual is provided to guide you through the test administration.

A snapshot of the TOEFL ITP assessments

The TOEFL ITP tests use an academic context to evaluate the English-language proficiency of nonnative English speakers. The tests are paper based. All questions are multiple choice, and students answer them by filling in an answer sheet. Two proficiency levels are available.

The tests evaluate skills in three areas:

- **Listening Comprehension:** measures the ability to understand English, including short and long conversations and short talks or lectures.
- **Structure and Written Expression:** measures the ability to recognize standard written English.
- **Reading Comprehension:** measures the ability to read and understand short passages written in English at the university level.

Level 1— intermediate to advanced: 2 hours

Section	Number of Questions	Admin. Time	Score Scale
Listening Comprehension	50	35 minutes	31–68
Structure and Written Expression	40	25 minutes	31–68
Reading Comprehension	50	55 minutes	31–67
Total	140	115 minutes	310–677

Level 2 — high beginning to intermediate: 1 hour and 10 minutes

Section	Number of Questions	Admin. Time	Score Scale
Listening Comprehension	30	22 minutes	20–50
Structure and Written Expression	25	17 minutes	20–50
Reading and Vocabulary	40	31 minutes	20–50
Total	95	70 minutes	200–500

Offers reasonably priced options at any quantity

The TOEFL ITP assessments are affordably priced at any quantity. Institutions have the option to purchase different quantities of the tests based on their needs.*

**Special pricing may be available for large volume orders or unique circumstances.*

Gives you confidence with a proven track record of success

The TOEFL ITP assessments share the same rich heritage as the TOEFL test — the world’s most widely accepted and respected English-language assessment. They are backed by more than 45 years of research by world-renowned assessment and linguistic experts. As a world leading on-site testing program, the TOEFL ITP assessments are relied upon by more than 2,500 institutions in 50+ countries with 800,000+ tests administered annually.



Make better decisions today for your students with the proven leader in English-language assessment. Visit